Department of History
Kurukshetra University Kurukshetra
(Establishment by the State Legislature Act XII of 1956)

Structure, Syllabus of the Courses of Reading and Scheme of Examinations
For the UG Programmes
Subject: History
(Semester I - IV)
(according to the Curriculum Framework of U.G. Programmes under NEP-2020)
To be implemented w.e.f. the Session 2023-24
(in *Phased Manner*)

I Complete Scheme of the U.G. Courses (History):

Semester	Course Type	Course Code	Name of the Course	Credits	Contact Hours	Internal Assessment Marks	End Term Exam Marks	Max. Marks	Duration of Exam (Hrs.)
1	CC-1 MCC-1	B23-HIS-101	Idea of Bharat	4	4	30	70	100	3
	MCC-2	B23-HIS-102	Ancient World	4	4	30	70	100	3
	CC-M1	B23-HIS-103	Indian History & Culture	2	2	15	35	50	3
	MDC-1	B23-HIS-104	Glimpses of Ancient India	3	3	25	50	75	3
2	CC-2 MCC-3	B23-HIS-201	History of India (From Earliest Times to 1206)	4	4	30	70	100	3
	CC-M2	B23-HIS-202	Orality and Oral Culture in India	2	2	15	35	50	3
	DSEC-1	B23-HIS-203	History: Theory & Method	4	4	30	70	100	3
	MDC-2	B23-HIS-204	Glimpses of Medieval India	3	3	25	50	75	3
3	CC-3 MCC-4	B23-HIS-301	History of India (1206-1757)	4	4	30	70	100	3
	MCC-5	B23-HIS-302	Medieval World	4	4	30	70	100	3
	MDC-3	B23-HIS-303	Glimpses of Modern India	3	3	25	50	75	3
4	CC-4 MCC-6	B23-HIS-401	History of India (1757-1947)	4	4	30	70	100	3
	MCC-7	B23-HIS-402	Medieval Europe	4	4	30	70	100	3
	MCC-8	B23-HIS-403	History of Haryana (From Earliest Times to 1966)	4	4	30	70	100	3

	DSE-1	B23-HIS-404	Social Formations and Cultural Patterns in Ancient & Medieval Times	4	4	30	70	100	3
		OR							
		B23-HIS-405	Patterns of Capitalism in Modern Times	4	4	30	70	100	3
5	CC-5 MCC-9	B23-HIS-501	Early Modern World	4	4	30	70	100	3
	MCC-10	B23-HIS-502	History of Europe (1789-1914)	4	4	30	70	100	3
	DSE-2	B23-HIS-503	History of Britain (1815-1900)	4	4	30	70	100	3
		OR							
		B23-HIS-504	History of the U.S.A. (1776-1865)	4	4	30	70	100	3
	DSE-3	B23-HIS-505	South Asia in Modern Times-I	4	4	30	70	100	3
		OR							
		B23-HIS-506	East Asia in Modern Times: China	4	4	30	70	100	3
6	CC-6 MCC-11	B23-HIS-601	Modern World	4	4	30	70	100	3
	MCC-12	B23-HIS-602	History of Europe (1914-1945)	4	4	30	70	100	3
	DSE-4	B23-HIS-603	History of Britain (1900-1945)	4	4	30	70	100	3
		OR							
		B23-HIS-604	History of the U.S.A. (1865-1945)	4	4	30	70	100	3
	DSE-5	B23-HIS-605	South Asia in Modern Times-II	4	4	30	70	100	3
		OR							

		B23-HIS-606	East Asia in Modern Times: Japan	4	4	30	70	100	3
7	CC-H1	B23-HIS-701	Indian National Movement (1885-1920)	4	4	30	70	100	3
	CC-H2	B23-HIS-702	Contemporary India: State and Politics (1947-1964)	4	4	30	70	100	3
	CC-H3	B23-HIS-703	History of Historical Writing-I	4	4	30	70	100	3
	DSE-6	B23-HIS-704	Introduction to Indian Art History	4	4	30	70	100	3
		OR							
		B23-HIS-705	Understanding Heritage	4	4	30	70	100	3
	PC-H1	B23-HIS-706	Historical Seminar-I	4	4	30	70	100	3
8	CC-H4	B23-HIS-801	Indian National Movement (1920-1947)	4	4	30	70	100	3
	CC-H5	B23-HIS-802	Contemporary India: Socio-Economic Change (1947-1964)	4	4	30	70	100	3
	CC-H6	B23-HIS-803	History of Historical Writing-II	4	4	30	70	100	3
	DSE-7	B23-HIS-804	Historical Tourism: Theory & Practice	4	4	30	70	100	3
		OR							
		B23-HIS-805	Understanding Popular Culture	4	4	30	70	100	3
	PC-H2	B23-HIS-806	Historical Seminar-II	4	4	30	70	100	3

II. Detailed Syllabus, Courses of Reading and Scheme of Examinations of U.G. Programmes (History):

Semester-I:

CC-1/MCC-1

Session: 2023-24			
Part A – Introduction			
Subject	History		
Semester	1st		
Name of the Course	Idea of Bharat		
Course Code	B23-HIS-101		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or equalant in any stream.		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Acquaint with the concept of *Bharat*/*Bharatvarsha* and its eternity and major Knowledge Traditions and Educational System in ancient India. 2. Understand the concepts, ideas and developments in the spheres of *Dharma*, Philosophy, Art and Culture in ancient India. 3. Grasp the concepts, ideas and developments in the spheres of Science, Environment, Polity and Economy in ancient India. 4. Demonstrate the Political Contours of ancient *Bharatvarsha*; Places of ancient Indian Arts; Important ancient *Janpadas* and ancient Maritime Commerce on the outline map of India and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	
Part B- Contents of the Course			

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Unit	Topics	Contact Hours
I	**The Concept of *Bharatvarsha*:** Indian Knowledge Traditions: Understanding of *Bharatvarsha* and its Political Contours Indian Concept of Time and Space The Historical Glory of Ancient Indian Literature: *Vedas, Upanishads,* Epics*, Puranas,* Jain and Buddhist Literature etc. Ancient Indian Educational System	15
II	**Dharma, Philosophy, Art and Culture** Indian Perception of *Dharma* and *Darshan* The Concept of *Vasudhaiva Kutumbakam*: Man, Family, Society and World Polity and Governance: Concept of *Janpada* & *Gram Swarajya* Salient Features of Indian Arts Salient features of Indian Culture	15
III	**Science, Environment and Economy** Science, Technology & Mathematics in Ancient India Health Consciousness (Science of Life): *Ayurveda*, *Yoga* and Naturopathy Environmental Conservation: Indian View Indian Economic Thoughts: Agriculture**,** Industry, Trade and Maritime Commerce	15
IV	**Maps (India):** Political Contours of ancient *Bharatvarsha* Places of Indian Arts in ancient times Important *Janpadas* of ancient India Maritime Commerce in ancient India	15
V*	**Practical/Tutorial**	15
Suggested Evaluation Methods		

Internal Assessment: ➢ **Theory** • Class Participation: • Seminar/presentation/assignment/quiz/class test etc.: • Mid-Term Exam: ➢ **Practicum** • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	**30 Marks** 05 Marks 10 Marks 15 Marks **N.A.**	**End Term Examination: 70 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Altekar, A.S, *Education in Ancient India,* Nand Kishore & Bros, Varanasi, 1944.
Arrhenius, G., *Evolution for Space*.
Arvind, Shri, *Bhartiya Sanskriti Ke Adhar,* Arbindo Ashram, Pondeycheri.
Bhagvadatt, *Vrihad Bharat Ka Itihas*, Pranav Prakashan, New Delhi.
Dharampal, *The Beautiful Tree*, Other India Press, Delhi,1995.
Dinkar, Ramdhari Singh, *Sanskriti Ke Char Adhyaya,* Sahitya Academy, New Delhi, 1956.
Durant, Will, *The Story of Civilization*, US, Jan. 1993 (11 Vol).
Dwivedi, Kapil Dev, *Vedon Mein Tatva Gyan*, Tatva Bharti Anusandhan Parishad, New Delhi, 2014.
Elliott, Faith Robertson, Elliott, *Gender, Family and Society,* St. Martin press, New York,1996
Ginshurg, Zekuthial, *New light on Our Numerals*
Maurice, Thomas, *Indian Antiquities*, Pub. T. Maurice, 1806, London.
Mittal, Satish Chand, *Bhartiya Sanskriti Ke Char Adhyaya,* ABISY, New Delhi, 2018
Mohan, Narendra, *Bhartiya Sanskriti*, Prabhat Prakashan, New Delhi, 2011.
Mookherjee, Radha, *The Fundamental Unity of India,* Longsman, Calcutta, 1914.
Mookherjee, Radha Kumud, *Indian Shipping,* Pub. South Asia Books, 1999.
Pandey, Govind Chandra, *Bhartiya Sanskriti*, Hindi Grantha Academy, Bhopal, 2008.
---------, *Vedic Sanskriti*, Lok Bharti Prakashan, Allahabad.
Pandey, Omprakash, *Drishvya Jagat Kayatatat*, Prabhat Prakashan, New Delhi, 2005.
Pandey, Rajbali, *Bhartiya Puralipi*, Lok Bharti Prakashan, Allahabad, 1998
Sihag, Balbir Singh, *Kautilya: The True Founder of Economics,* Vitasta Publishing Pvt. Ltd, Delhi, 2014.

MCC-2

Session: 2023-24	
Part A – Introduction	
Subject	History
Semester	1st
Name of the Course	Ancient World
Course Code	B23-HIS-102

Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course (As per Annexure-I	100-199		
Pre-requisite for the course (if any)	Senior Secondary (10+2) or equalant in any stream.		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Acquaint with the Evolution of Humankind; Beginning of Agriculture & Animal Husbandry and the Society, Culture, and Economy of Nomadic Groups in ancient Central and West Asia. 2. Learn the Polity, Economy, Society, Culture, Arts, Science & Technology of the ancient Civilizations of Mesopotamia, Egypt and China. 3. Grasp the Use of Iron and its Implications on Humankind and the salient features, and major developments in Ancient Greece and Rome until the Fall of Roman Empire. 4. Demonstrate the Main Sites of Paleolithic and Mesolithic Cultures and Extent and Important Places connected with the Civilizations of Mesopotamia, Egypt, China and Greece on the outline map of World and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Unit	Topics	Contact Hours
I	Evolution of Humankind: Paleolithic and Mesolithic Cultures Food Production: Beginning of Agriculture and Animal Husbandry Nomadic Groups in Central and West Asia: Their Society, Culture and Economy	15
II	Civilization of Mesopotamia: Polity, Economy, Society, Culture, Arts, Science & Technology Civilization of Egypt: Polity, Economy, Society, Culture, Arts, Science & Technology Civilization of China: Polity, Economy, Society, Culture, Arts, Science & Technology	15
III	Use of Iron and its Implications Ancient Greece and Rome: Agrarian Economy, Trade and Urbanization Political Apparatus: Athenian Democracy, Roman Republic and Roman Empire Fall of Roman Empire	15
IV	**Maps (World):** Main Sites of Paleolithic and Mesolithic Cultures Extent and Important Places connected with the Civilization of Mesopotamia Extent and Important Places connected with the Civilization of Egypt Extent and Important Places connected with the Civilization of China Extent and Important Centers of Greek Civilization	15
V*	**Practical/Tutorial**	15
Suggested Evaluation Methods		
Internal Assessment: **30 Marks** ➢ **Theory** • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks ➢ **Practicum** **N.A.** • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:		**End Term Examination: 70 Marks**
Part C-Learning Resources		

Recommended Books/e-resources/LMS:

Amar Faruqqi	*Prachin Aur Madhyakalin Samajik Sanrachanayain Aur Sanskritiya* (Hindi)
B. Fagan	*People of the Earth*
B. Trigger	*Ancient Egypt : A Social History*
Baj Shaoyi	*An Outline History of China*
Burns and Ralph	*World Civilizations*
G. Clark	*World Prehistory : A New perspective*
G. Rook	*Ancient Iraq*
Glyn Daniel	*First Civilisations*
H.W.F. Saggs	*The Greatness That Was Babylon*
Jacquetta Hawkes	*First Civilizations*
M.I. Finley	*The Ancient Economy*
R.J. Wenke	*Patterns in Prehistory*
Shri Ram Goyal	*Vishaw Ki Sabhyatayen* (Hindi)
V. Gordon Childe	*What Happened in History*
V.L. Aleveev	*The Origins of the Human Race*

CC-M1

Session: 2023-24	
Part A – Introduction	
Subject	History
Semester	1st
Name of the Course	Indian History & Culture
Course Code	B23-HIS-103
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-M
Level of the course (As per Annexure-I	100-199
Pre-requisite for the course (if any)	Senior Secondary (10+2) or equalant in any stream.
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Acquaint with the Idea of History in India; Ancient Indian Literature and its Historicity, and Myths and Reality *vis-à-vis* Historical Understanding in India. 2. Understand the deep rooted impact of social inequalities based on Class, Caste & Gender in shaping historically the Culture of India. 3. Grasp the Cultural Assimilation and Cultural Heritage in India with particular reference to Great & Little

	Traditions; Emergence of Composite Culture; Main Components of Cultural Heritage in India, and Built Heritage and Historical Tourism in Indian Context. 4. Familiar with the Cultural Forms and Cultural Expressions like Performing Arts, Fairs & Festivals, and the issues of Cultural Identity in the era of Globalization.		
Credits	Theory	Practical/Tutorial	Total
	02	-	02
Contact Hours	02	-	02
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	50 15 35	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 07 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 01 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Unit	Topics	Contact Hours
I	**Historical Understanding in India** Indian Knowledge Traditions: Idea of History and Concept of Time & Space Ancient Indian Literature and its Historicity: *Vedas, Ramayana, Mahabharata, Puranas* and *Tripatakas* Historical Understanding in India: Myths and Reality	7
II	**Social Inequalities in Indian Culture** Feudal Culture in India Religion, Gender and Caste in Indian Culture Social Status of the Subaltern Groups Status of Women across the Religions and Castes	8
III	**Cultural Assimilation and Cultural Heritage** Great & Little Traditions of Indian Culture Emergence of Composite Culture in Medieval Times Main Components of Cultural Heritage Built Heritage and Historical Tourism in Indian Context	8

IV	**Cultural Forms & Cultural Expressions:** The City and Civil Society in Indian History and Culture Performing Arts Fairs & Festivals Changing Cultural Identity in the Age Globalization	7
V*	**Practical/Tutorial**	-

Suggested Evaluation Methods

Internal Assessment:	**15 Marks**	**End Term Examination: 35 Marks**
➢ **Theory**		
• Class Participation:	04 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	04 Marks	
• Mid-Term Exam:	07 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Agarwal, V.S., *Indian Art*, Varanasi, Prithvi Prakasahan, 1972.

----------, *Paninikaleen Bharatvarsha*, Prithavi Prakashan, Varanasi.

Banga, Indu, ed. *The City in Indian History: Urban Demography, Society & Polity*, Delhi, Manohar, 1991.

Basham, A.L, *The Wonder that was India,* Rupa, Delhi, 1994.

Bhagvadatt, *Vrihad Bharat Ka Itihas*, Pranav Prakashan, New Delhi.

Biswas, S.S., *Protecting the Cultural Heritage* (National Legislations and International Conventions). New Delhi: INTACH, 1999.

Brown, Percy, *Indian Architecture*, Bombay, D.B.Taraporevala Sons & Co, 1940

Chahal, S.K., *Dalits Patronized: Indian National Congress and the Untouchables of India 1921-1947,* Shubhi Publication, New Delhi, 2002. (Only Introduction & Chapter I)

———, *Hindu Social Reform: Framework of Jotirao Phule* (Only Introduction & Chapter I)

Dinkar, Ramdhari Singh, *Sanskriti Ke Char Adhyaya,* Sahitya Academy, New Delhi, 1956.

Elliott, Faith Robertson, Elliott, *Gender, Family and Society,* St. Martin press, New York,1996**.**

Harle, James, *The Art & Architecture of the Indian Subcontinent*, Penguin, Hormondsworth, 1988.

Koch, E. *Mughal Art & Imperial Ideology,* Oxford University Press, New York, 2001.

Kumar, Radha, *History of Doing: An Illustrated Account of Movements for Women's Rights &Feminism in India 1880-1990*, Zubaan, 2007

Kumar, Sunil, *The Present in Delhi's Past*, Gyan Publishing House, Delhi 2002.

Lahiri, N., *Marshaling the Past - Ancient India and its Modern Histories*, Permanent Black, Ranikhet, 2012. Chapters 4 and 5.

Lowenthal, David, *Possessed by The Past: The Heritage Crusade and The Spoils of History,* Cambridge, 2010

Parikh, B., *Composite Culture in a Multicultural Society*, NBT, Delhi, 2007.

Mehta, N., *Introduction: Satellite Television, Identity &Globalization in Contemporary India* in N. Mehta, ED, *Television in India*, New York, Routledge, 2008
Mittal, Satish Chand, *Bhartiya Sanskriti Ke Char Adhyaya,* ABISY, New Delhi, 2018
Mookherjee, Radha, *The Fundamental Unity of India,* Longsman, Calcutta, 1914.
Oberoi, Patricia, *Freedom and Destiny: Gender, Family and Popular Culture in India*, Delhi, 2009
O'Hanlon, Rosalind, *Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India*
Omvedt, Gail, *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*
Singh, V., *The Human Footprint on Environment: Issues in India*, New Delhi, and Macmillan, 2012
Storey, John, *Cultural Theory and Popular Culture*, London, 2001
Vasudev, V., *Fairs &Festivals, Incredible India Series*, 2007.

MDC-1

Session: 2023-24	
Part A – Introduction	
Subject	History
Semester	1st
Name of the Course	Glimpses of Ancient India
Course Code	B23-HIS-104
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC
Level of the course (As per Annexure-I	100-199
Pre-requisite for the course (if any)	Senior Secondary (10+2) or equalant in any stream.
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments from the origins of Harappan Civilization upto the rise of Buddhism and Jainism in ancient India. 2. Understand the major historical developments pertaining to the rise of Magdha empire, Mauryan Empire and Post-Mauryan states in ancient India. 3. Acquaint with historical developments pertaining to the rise of Gupta Empire and Post-Gupta Powers like Pushpabhuties & Chalukayas and Triangular Struggle for Hegemony of Kannauj in ancient India. 4. Familiar with the Polity and Administration of Cholas;

	Rise of Rajputs, and invasions of Mahmood Ghaznavi and Muhammad Ghori in India and its historical outcome.		
Credits	Theory	Practical/Tutorial	Total
	03	-	03
Contact Hours	03	-	03
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	75 25 50	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 10 marks.
2. The Compulsory Question shall consist of *five* short answer type questions of 02 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Unit	Topics	Contact Hours
I	Harappan Civilization: Origin, Extent, Urbanization, Society, Economy and Decline Vedic Age: Religion, Polity, Society and Economy Religious Movements: Buddhism and Jainism	12
II	Mahajanapada: Rise of Magdha Empire Mauryan Empire: Chandragupta Maurya and Ashoka Post-Mauryan State: Kushanas and Satvahanas	11
III	Gupta Empire: Conquests of Samudragupta and Chandragupta II; Administration of Guptas Post-Gupta Period: Pushpabhuties and Chalukayas Triangular Struggle for Hegemony of Kannauj	11
IV	Polity and Administration of Cholas Rise of Rajputs with Special Reference to Tomars Mahmood Ghaznavi and Muhammad Ghori: Conflicts with Indian States and its Impact	11
V*	**Practical/Tutorial**	-

Suggested Evaluation Methods

Internal Assessment:	**25 Marks**	**End Term Examination: 50 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	07 Marks	
• Mid-Term Exam:	13 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Allchin, B. and Allchin R. — *Origins of a Civilization: The Pre-history and Early Archaeology of South Asia*, Viking, New Delhi, 1997.

Basham, A. L. — *The Wonder that was India*, Rupa Publications, Bombay, 1971.

Bhandarkar, D. R. — *Some Aspects of Ancient Hindu Polity*, Benares, 1929.

Bogucki, P. — *The Origin of Human Society*, Wiley-Blackwell, Massachusetts, 1999.

Burton, Stein, — *History of India*, OUP, New Delhi, 1998.

Carr, E. H. — *Itihas Kya Hai*, Macmillan Publication, New Delhi 1976.

Chandra Satish — *Medieval India from the Sultanate to the Mughals*, Delhi 1997.

---------- — *History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018

---------- — *Madhyakalin Bharat: Rajniti Samaj and Sanskirti*, Delhi, 2007.

Dinkar, Ramdhari Singh, — *Sanskriti Ke Char Adhyaya,* Sahitya Academy, 1956.

Farukhi, A. — *Prachin Evam Madhyakalin Samajik Sanrachanaye aur Sanskritiya*, Manak Prakashan, Delhi, 2015.

Habib, Irfan, — *The Indus Civilization*, Tulika, New Delhi, 2002.

Jayasval, K. P. — *Hindu Polity*, Calcutta, 1924.

Jha, D. N. and Shrimali, K. M. — *Prachin Bharat Ka Itihas*, New Delhi, 1990.

Kosambi, D. D. — *Prachin Bhartiya Sabhyata Evam Sanskriti*, Rajkamal, New Delhi.

Lahri, Nayanjot, ed. — *The Decline and Fall of the Indus Civilization*, Permanent Black, New Delhi, 2000.

Majumdar, R. C. — *History and Culture of the Indian People*, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.

Sharma, R. S. — *India's Ancient Past*, OUP, New Delhi, 2007.

---------- — *Looking for the Aryans*, Orient Longman Publishers, Delhi, 1995.

---------- — *Aspects of Political Ideas and Institution in Ancient*

	India, Motilal Banarsidas, New Delhi, 1991.
Rao, N. S. Subba	*Lectures on the Economic Condition of Ancient India, Being an Analytical Study of the Jatakas*, Mysore, 1911.
Thapar, Romila	*The Past Before Us: Historical Traditions of Early India*, Permanent Black, Part – I, Delhi, 2013.
----------	*A History of Ancient India,* Vol. IPenguin India, New Delhi, 2000.
Tripathi, Ramashankar	*History of Ancient India*, Motilal Banarsidas Publishers Pvt. Ltd., New Delhi, 2006.

Semester-II:

CC-2/MCC-3

Session: 2023-24	
Part A – Introduction	
Subject	History
Semester	2nd
Name of the Course	History of India (From Earliest Times to 1206)
Course Code	B23-HIS-201
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC
Level of the course (As per Annexure-I	200-299
Pre-requisite for the course (if any)	N.A.
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn about the Sources for reconstructing the history of Ancient India and also know the major historical developments from the origins of Harappan Civilization upto the rise of Magdha Empire in ancient India. 2 Understand the major historical developments pertaining to the rise of Mauryan Empire, Post-Mauryan states like Kushana and Satvahana, rise of Gupta Empire, and Post-Gupta Powers in ancient India. 3. Grasp the major historical developments pertaining to the Triangular Struggle for Hegemony of Kannauj among Palas, Pritiharas and Rashtrakutas; Polity and Administration of Cholas; Rise of Rajputs, and invasions

	of Mahmood Ghaznavi and Muhammad Ghori in India. 4 Demonstrate the sites of Harappan Civilization, extent of Ashoka's Empire, extent of Kanishka's Empire and extent of Harsha's Empire on the outline map of India and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Unit	Topics	Contact Hours
I	Meaning of History and Sources of Ancient Indian History Harappan Civilization: Origin, Extent, Urbanization, Society, Economy and Decline Vedic Age: Religion, Polity, Society and Economy Religious Movements: Buddhism and Jainism Mahajanapada: Rise of Magdha Empire	15
II	Mauryan Empire: Chandragupta Maurya and Ashoka Post-Mauryan State: Kushanas and Satvahanas Gupta Empire: Conquests of Samudragupta and Chandragupta II; Administration of Guptas Post-Gupta Period: Pushpabhuties and Chalukayas	15
III	Triangular Struggle for Hegemony of Kannauj: Palas, Pritiharas and Rashtrakutas	15

	Polity and Administration of Cholas Rise of Rajputs with Special Reference to Tomars Mahmood Ghaznavi and Muhammad Ghori: Conflicts with Indian States and Impact	
IV	**Maps (India):** Important Sites of Harappan Civilization Expansion of Ashoka's Empire Expansion of Kanishka's Empire Expansion of Harsha's Empire	15
V*	**Practical/Tutorial**	15

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Allchin, B. and Allchin R. — *Origins of a Civilization: The Pre-history and Early Archaeology of South Asia*, Viking, New Delhi, 1997.

Basham, A. L. — *The Wonder that was India*, Rupa Publications, Bombay, 1971.

Bhandarkar, D. R. — *Some Aspects of Ancient Hindu Polity*, Benares, 1929.

Bogucki, P. — *The Origin of Human Society*, Wiley-Blackwell, Massachusetts, 1999.

Burton, Stein — *History of India*, OUP, New Delhi, 1998.

Carr, E. H. — *Itihas Kya Hai*, Macmillan Publication, New Delhi 1976.

Chandra Satish — *Medieval India: From the Sultanate to the Mughals*, Delhi 1997.

---------- — *History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018

---------- — *Madhyakalin Bharat: Rajniti Samaj and Sanskirti*, Delhi, 2007.

Dinkar, Ramdhari Singh — *Sanskriti Ke Char Adhyaya,* Sahitya Academy, 1956.

Farukhi, A. — *Prachin Evam Madhyakalin Samajik Sanrachanaye aur Sanskritiya*, Manak Prakashan, Delhi, 2015.

Habib, Irfan,	*The Indus Civilization*, Tulika, New Delhi, 2002.
Jayasval, K. P.,	*Hindu Polity*, Calcutta, 1924.
Jha, D. N. and Shrimali, K. M.	*Prachin Bharat Ka Itihas*, New Delhi, 1990.
Kosambi, D. D.	*Prachin Bhartiya Sabhyata Evam Sanskriti*, Rajkamal, New Delhi.
Lahri, Nayanjot, ed.	*The Decline and Fall of the Indus Civilization*, Permanent Black, New Delhi, 2000.
Majumdar, R. C.	*History and Culture of the Indian People*, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.
Sharma, R. S.	*India's Ancient Past*, OUP, New Delhi, 2007.
----------	*Looking for the Aryans*, Orient Longman Publishers, Delhi, 1995.
----------	*Aspects of Political Ideas and Institution in Ancient India*, Motilal Banarsidas, New Delhi, 1991.
Rao, N. S. Subba	*Lectures on the Economic Condition of Ancient India, Being an Analytical Study of the Jatakas*, Mysore, 1911.
Thapar, Romila	*The Past Before Us: Historical Traditions of Early India*, Permanent Black, Part – I, Delhi, 2013.
----------	*A History of Ancient India,* Vol. IPenguin India, New Delhi, 2000.
Tripathi, Ramashankar	*History of Ancient India*, Motilal Banarsidas Publishers Pvt. Ltd., New Delhi, 2006.

CC-M2

Session: 2023-24	
Part A - Introduction	
Subject	History
Semester	2nd
Name of the Course	Orality and Oral Culture in India
Course Code	B23-HIS-202
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-M
Level of the course (As per Annexure-I	200-299
Pre-requisite for the course (if any)	N.A.

Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Acquaint with the different Definitions of Orality and History/Historiography of Orality. 2. Grasp the Theatrical Debate on Power/Knowledge Paradigm and Control as well as Ideology, Identity and Knowledge Production with special reference to Gender and Caste. 3. Understand the historical significance of Life Stories and its Sociological Aspects with special reference to the Autobiographies of Women & Dalits and the Method how to Record Life Histories. 4. Familiar with the Research Methodologies of Oral History and different forms of Documentation, particularly Written & Visual Representations.		
Credits	Theory	Practical/Tutorial	Total
	02	-	02
Contact Hours	02	-	02
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	50 15 35	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 07 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 01 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Unit	Topics	Contact Hours
I	Defining Orality History and Historiography of Orality	7
II	Power/Knowledge Paradigm and Control: Theatrical Debate Ideology, Identity and Knowledge Production: Gender and Caste	8
III	Life Stories: Sociological Aspects with special reference to the Autobiographies of Women & Dalits Recording Life Histories	8

IV	Research Methodologies of Oral History Documentation: Written & Visual Representations	7
V*	**Practical/Tutorial**	-

Suggested Evaluation Methods

Internal Assessment:	**15 Marks**	**End Term Examination: 35 Marks**
➢ **Theory**		
• Class Participation:	04 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	04 Marks	
• Mid-Term Exam:	07 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Bandyopadhyay, Shekhar, *Caste, Protest and Identity in Colonial India: The Namasudras of Bengal, 1872-1947*, Curzon, Surrey, 1997.

Dirks, Nicholas, *Castes of Mind: Colonialism and the Making of Modern India,* Delhi: Permanent Black, 2006.

Das, Veena (ed.), *Mirrors of Violence: Communities, Riots & Survivors in South Asia*, Delhi, OUP,1990.

Foley, John Miles, *Oral Formulaic-Theory: An Introduction &Annotated Bibliography*, New York & London: Garland, 1985.

Foucault, Michael*, Power/Knowledge: Selected Interviews and Other Writings* (edited by Colin Gordon), Pantheon Books, New York, 1980.

———, *The Order of Things: An Archaeology of Human Sciences*, Pantheon Books, New York, 1970.

———, *Ethics: Subjectivity and Truth,* Vol. I, Penguin, New Delhi, 2002.

Humphries, Stephen, *The Handbook of Oral History: Recording Life Stories*. University of Michigan: Inter-Action Imprint, 1984.

Mahadeva, Prasad M., *Ideology of the Hindi Film: A Historical Construction*. Delhi: OUP, 1998. M.F.D. *Knowledge & Control*, London,1971.

Malhotra, Anshu, *Gender, Caste and Religious Identities: Restructuring Class in Colonial Punjab,* Oxford University Press, Delhi, 2002.

Narayan, Badri, and A.R. Misra (ed.), *Multiple Marginalities: An Anthology of Identified DalitWriting*, Manohar, Delhi, 2004.

Omvedt, Gail, *Cultural Revolt in a Colonial Society: Non-Brahman Movement in Western India 1873-1930.*

O'Hanlon, Rosalind. **[**1985**]** 2002, rpt. 2010. *Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India.*

Pawar, *Daya, Achhoot,* Radhakrishan Prakashan, New Delhi, 2006.

Prasad, Chandra Bhan, *Dalit Diary: 1999-2003: Reflections on Apartheid in India*,

Pondicherry, Navayana, 2004.
Rao, Anupama (ed.), *Gender and Caste,* Kali for Women, Delhi, 2003.
———, *The Caste Question: Dalits and the Politics of Modern India*, Permanent Black, Delhi, 2009.
Rege, Sharmila, *Writing Caste/Writing Gender: Narrating Dalit Women's Testimonies*, Zubaan, Delhi, 2006.
Roberts, Elizabeth, *A Woman's Place: An Oral History of Working Class Women, 1890-1940,* Blackwell, Oxford, 1996.
Roberts, H. (ed.), *Doing Feminist Research*, London: Routledge &Kegan Paul, 1981.
Rosenthal, Joel T. (ed.), *Medieval Women and the Sources of Medieval History.* Athens and London: University of Georgia Press, 1990.
Rousseau, Constance M. and Joel T. Rosenthal, *Women, Marriage, and Family in Medieval Christendom,* Kalamazoo: Medieval Institute Publications, 1998.
Roy, Srirupa, "The Post-Colonial State and Visual Representations of India" *Contributions to Indian Sociology*, 2006, 36,1 & 2:233-263.
Sangari, Kumkum and Sudesh Vaid (eds), *Recasting Women: Essays in Colonial History*, Kali for Women, Delhi, 1989.
Uberoi, Patricia, *Freedom and Destiny: Gender, Family and Popular Culture in India.* Delhi: OUP, 2006.
Valmiki, Om Prakash*, Joothan: A Dalit's Life,* Atlantic Publishers, New Delhi, 2007.

DSEC-1

Session: 2023-24	
Part A – Introduction	
Subject	History
Semester	2nd
Name of the Course	History: Theory & Method
Course Code	B23-HIS-203
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSEC
Level of the course (As per Annexure-I	200-299
Pre-requisite for the course (if any)	N.A.
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn the historical debates on Meaning, Nature, Scope and Utility of History; Emerging Areas of History like New History, Big History, Gender History and Sub Histories, and Relations of History with Other Disciplines. 2. Understand the historical debates on the

	issues/problems concerning the Theory of History particularly the Nature of Historical Facts, Objectivity in History, Causation in History and Value Judgment in History. 3. Acquaint with the different Methods of History particularly the Techniques of Data Collection/Selection, Method of Historical Criticism and Method of Historical Explanation and framing Generalizations/Hypothesis. 4. Acquaint with the key steps towards Historical Research, e.g., Selection of Theme, Survey of Literature, Preparation of Synopsis, Proposition of Research Work, Use of ICT in Historical Research, Arrangement of References and Making Bibliography.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Unit	Topics	Contact Hours
I	**Understanding History:** Meaning, Nature and Scope Utility of History Relations of History with Other Social Sciences Emerging Areas: New History, Big History, Gender History etc.	15
II	**Theory of History:** Nature of Historical Facts Objectivity in History Causation in History Value Judgment in History	15

III	**Methods of History:** Types of Historical Sources Techniques of Data Collection and Selection Historical Criticism Historical Explanation: Interpretations, Generalizations and Hypothesis	15
IV	**Towards Historical Research:** Selection of Topic Literature Review Preparation of Synopsis Use of ICT in Historical Research Footnotes/Endnotes, References and Bibliography	15
V*	**Practical/Tutorial**	15

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Ali, B. Sheikh — *History: its Theory and Method* , Madras, 1978

Atkinson, R.F. — *Knowledge and Explanation in History* , London , 1978

Bajaj, Satish, K. — *Recent Trends in Historiography,* New Delhi, 1988

Barnes, H.E. — *A History of Historical Writing* , Oklahoma Norman , 1937

Bentley, Michael (ed) — *Companion to Historiography* , London, 1997

Bitterns, Hans — *The Idea of Post Modern : A History*, London, 1995

Block, Marc — *The Historian's Craft*, Manchester, 1954

Buddha Prakash — *Itihas Darshan* (Hindi) , Varanasi , 1962

Butterfield, H. — *The Whig Interpretation of History* , London, 1951

Cannon, John (ed.) — *The Historian at Work*, London 1980

Carr , E.H. — *What is History,* Reprint, London, 1983 (First Publication: 1964)

Clark, K. — *Guide for Research Students Working on Historical Subjects*. Cambridge, 1969

Clark, Stuart — *The Annals Historians: Critical Assessment*, Vol. I, London, 1999

Collingwood, R. G. — *The Idea of History*, oxford , 1946

Delanlez, Jean (ed.) — *A Guide to Historical Method* , New York, 1946

Dictionary of History of Ideas, Vols. 1 & 2 , New York, d.d.

Dray, Arthur — *On History and philosophers of History*, New York, 1989

Durant, Will and Ariel — *The Story of Civilization*, Vols. I-IX, d.d.

Durant	
Elton, Geoffrey	*The Practice of History*, London, 1967
----------	*Returns to Essentials: Some Reflections on the Present State of Historical Study*, Cambridge, 1991
Encyclopedia of Islam , New Edition , Vols. 3 & 4 , 1979	
Evans, j. Richard	*In Defense of History*, London, 1997
Foucault , Michel	*Power /Knowledge: Selected Interviews and Others Writings*, Brighton, 1980
Gayle , Peter	*Debates with Historians* , New York, 1958
Gooch, G. P.	*History and Historians of the Nineteenth Century* , London 1952 (First Publication : 1913)
Hegel , G.P.	*The Philosophy of History* , New York, 1958
Hackett, H.C.	*The Critical method in Historical Research and Writing*, New York, 1955
Hughes , Warrington	*Fifty Key Thinkers on History*, London , 2000
Hasan, Mohibbul (ed.)	*Historians of Medieval India* , Meerut , 1968
Jenkins , Keith (ed.)	*Post-Modern History Reader*, London 1997
----------	*Why History? Reflections on the Possible End of History and Ethics Under the Impact of the Postmodern ,* London , 1999
Marwick, Arthur	*The Nature of History , Reprint* , London , 1970 (First Publication : 1984)
----------	*What History Is and Why It Is Important*? Buckinghamshire, 1970
Marx, Karl and Fredrick Angles	*The Communist Manifesto* (edited by A. P. J. Taylor) , London 1974
Munslow , Alun	*Deconstructing History,* London , 1997
Reiner , G.T.	*History : Its Purpose and Method* , London, 1961
Russel , Bertrand	*History of Western Philosophy* , London , 1947
Shefer, R. J .	*A Guide to Historical Method* , Homewood, 1974
Sridharan , E.	*A Textbook of Historiography 500 B.C. to A. D. 2000*, New Delhi, 2004
Thompson, J. W. & Holm Bernard	*A History of Historical Writing*, Vols. 1 & 2, New York, 1942

MDC-2

Session: 2023-24	
Part A – Introduction	
Subject	History
Semester	2nd
Name of the Course	Glimpses of Medieval India
Course Code	B23-HIS-204

Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments pertaining to the Emergence and Consolidation of Delhi Sultanate; State Apparatus of the Sultanate; rise of Bahmani and Vijaynagar Empires, and the growth of Bhakti and Sufi Movements in medieval India. 2. Understand the major historical developments pertaining to the Establishment of Mughal Rule; rise of Shershah Suri and his Administration, and Polity & Policies of the Great Mughals. 3. Grasp the features of Society and Economy under the Mughals; nature of Mughal Systems of Mansabdari, Zabti, Jagirdari and Izaradari, and the causes of Disintegration of Mughal Empire. 4. Acquaint with the Emergence of Regional Powers in 18th century; Rivalry between European Powers in India and Carnatic Wars, and the Conquest of East India Company over Bengal.		
Credits	Theory	Practical/Tutorial	Total
	03	-	03
Contact Hours	03	-	03
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	75 25 50	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 10 marks.
2. The Compulsory Question shall consist of *five* short answer type questions of 02 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Unit	Topics	Contact Hours
I	Establishment and Consolidation of Delhi Sultanate: Polity of the Sultans State Apparatus of Delhi Sultanate: Administration with special reference to *Iqtadari* System Bahmani and Vijaynagar Empires Bhakti and Sufi Movements	12
II	Establishment of Mughal Rule: Babur and Humayun Shershah Suri and his Administration The Great Mughals: Akbar to Aurangzeb – Polity and Policies	11
III	Society and Economy under Mughals Mughal Systems: Mansabdari, Zabti, Jagirdari and Izaradari Disintegration of Mughal Empire.	11
IV	Emergence of Regional Powers: Bengal, Hyderabad, Marathas and Sikhs Rivalry between European Powers in India and the Carnatic Wars Conquest of East India Company over Bengal: Battle of Plessey	11
V*	**Practical/Tutorial**	-

Suggested Evaluation Methods

Internal Assessment:	**25 Marks**	**End Term Examination: 50 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	07 Marks	
• Mid-Term Exam:	13 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Aziz, A. — *The Mansabdari System and the Mughal Army*, Idarah-i-Adabiyat, New Delhi, 1954.

Chandra Bipan — *History of Modern India*, Orient Blackman, Hyderabad, 2019, Reprint.

Chandra Satish — *Medieval India from the Sultanate to the Mughals*, Delhi 1997.

---------- — *History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018

---------- — *Madhyakalin Bharat: Rajniti Samaj and Sanskirti*, Delhi, 2007.

Chaurasia, R. S.	*History of Modern India*, Atlantic, New Delhi, 2002.
Habib, Irfan	*The Agrarian System of Mughal India, 1526-1707*, OUP, New Delhi, 1999.
Dinkar, Ramdhari Singh	*Sanskriti Ke Char Adhyaya,* Sahitya Academy, 1956.
Habibullah, A. B. M.	*The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967.
Grover, B. L. and Alka Mehta	Modern Indian History, S. Chand and Company, New Delhi, 2018.
Majumdar, R.C., J.N. Chaudhri, & S. Chaudhari	*The Mughal Empire*, Vol. 7, Bharti Vidhya Bhawan, Bombay, 1960.
Moreland, W. H.	*The Agrarian System of Moslem India*, Central Books, Allahabad, 1920.
Prasad, Beni	*History of Jahangir*, OUP, London, 1922.
Prasad,Ishwari,	*The Life and Times of Humayun*, Orient Longman, Calcutta, 1955.
Raychaudhary, Tapan & Irfan Habib	*The Cambridge Economic History of India*, Vol. I, Orient Longman, Hyderabad, 1984.
Richards, J. F.	*The Mughal Empire*, Foundation Books, New Delhi, 1993.
Sarkar, J. N.	*History of Aurangzeb*, 5 Vols. J. Sarkar & Sons, Calcutta, 1912-14.
Sastri, K. A. Nilakanta	*A History of South India*, OUP, New Delhi, 1976.
Srivastava, A. L.	*Akbar the Great*, 2 Vols. Shil Lal Agarwal & Co., Agra, 1962, 1967.
Tripathi, R. P.	*Rise and Fall of the Mughal Empire*, Central Book Depot., Allahabad, 1956.
Quereshi, I. H.	*The Administration of the Mughal Empire*, OUP, Karachi, 1866.

Semester-III:

CC-3/MCC-4

Session: 2024-25	
Part A - Introduction	
Subject	History
Semester	3rd
Name of the Course	History of India (1206-1757)
Course Code	B23-HIS-301
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC

Level of the course (As per Annexure-I	300-399		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments pertaining to the Emergence and Consolidation of Delhi Sultanate; State Apparatus of the Sultanate; rise of Bahmani and Vijaynagar Empires, and the growth of Bhakti and Sufi Movements in medieval India. 2. Understand the major historical developments pertaining to the Establishment of Mughal Rule; rise of Shershah Suri and his Administration; Polity and Policies of the Great Mughals; the features of Mughal Systems, and Society and Economy under Mughals. 3. Grasp the Disintegration of Mughal Empire, Emergence of Regional Powers in 18th century; Rivalry between European Powers in India and Wars of Carnatic, and Conquest of East India Company over Bengal. 4. Demonstrate the Expansion of Alauddin Khilji's Empire, Political Conditions of India in 1526, Extent of Mughal Empire at the Death of Akbar (1605) and Extent of Mughal Empire at the Death of Aurangzeb (1707) on the outline map of India and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Unit	Topics	Contact Hours
I	Emergence of Delhi Sultanate: Qutubuddin Aibek, Iltutmish and Balban Consolidation of Delhi Sultanate: Alauddin Khilji and Muhammad Tughlaq State Apparatus of Delhi Sultanate: Polity, Administration (especially Iqtadari) and Economy Rise of Bahmani and Vijaynagar Empires and its Administrative Set Up Bhakti Movement and Sufism	15
II	Establishment of Mughal Rule: Babur and Humayun Shershah Suri and his Administration The Great Mughals: Akbar to Aurangzeb – Polity and Policies Mughal Systems: Mansabdari, Zabti, Jagirdari and Izaradari Society and Economy under Mughals	15
III	Disintegration of Mughal Empire Emergence of Regional Powers: Bengal, Hyderabad, Marathas and Sikhs Rivalry between European Powers in India and Wars of Carnatic Conquest of East India Company over Bengal: Battle of Plessey	15
IV	**Maps (India):** Expansion of Alauddin Khilji's Empire Political Conditions of India in 1526 Extent of Mughal Empire at the Death of Akbar (1605) Extent of Mughal Empire at the Death of Aurangzeb (1707)	15
V*	**Practical/Tutorial**	15
Suggested Evaluation Methods		
Internal Assessment: **30 Marks** ➢ **Theory** • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks ➢ **Practicum** **N.A.** • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:		**End Term Examination: 70 Marks**
Part C-Learning Resources		

Recommended Books/e-resources/LMS:

Aziz, A.	*The Mansabdari System and the Mughal Army*, Idarah-i-Adabiyat, New Delhi, 1954.
Chandra Bipan,	*History of Modern India*, Orient Blackman, Hyderabad, 2019, Reprint.
Chandra Satish	*Medieval India from the Sultanate to the Mughals*, Delhi 1997.
----------	*History of Medieval India*, Orient Blackman, Reprint Hyderabad, 2018
----------	*Madhyakalin Bharat: Rajniti Samaj and Sanskirti*, Delhi, 2007.
Chaurasia, R. S.	*History of Modern India*, Atlantic, New Delhi, 2002.
Habib, Irfan	*The Agrarian System of Mughal India, 1526-1707*, OUP, New Delhi, 1999.
Dinkar, Ramdhari Singh	*Sanskriti Ke Char Adhyaya,* Sahitya Academy, 1956.
Habibullah, A. B. M.	*The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967.
Grover, B. L. and Alka Mehta	Modern Indian History, S. Chand and Company, New Delhi, 2018.
Majumdar, R. C., J. N. Chaudhri, and S Chaudhari	*The Mughal Empire*, Vol. 7, Bharti Vidhya Bhawan, Bombay, 1960.
Moreland, W. H.	*The Agrarian System of Moslem India*, Central Books, Allahabad, 1920.
Prasad, Beni	*History of Jahangir*, OUP, London, 1922.
Prasad, Ishwari,	*The Life and Times of Humayun*, Orient Longman, Calcutta, 1955.
Raychaudhary, Tapan & Irfan Habib,	*The Cambridge Economic History of India*, Vol. I, Orient Longman, Hyderabad, 1984.
Richards, J. F.	*The Mughal Empire*, Foundation Books, New Delhi, 1993.
Sarkar, J. N.	*History of Aurangzeb*, 5 Vols. J. Sarkar & Sons, Calcutta, 1912-14.
Sastri, K. A. Nilakanta	*A History of South India*, OUP, New Delhi, 1976.
Srivastava, A. L.	*Akbar the Great*, 2 Vols. Shil Lal Agarwal & Co., Agra, 1962, 1967.
Tripathi, R. P.	*Rise and Fall of the Mughal Empire*, Central Book Depot., Allahabad, 1956.
Quereshi, I. H.	*The Administration of the Mughal Empire*, OUP, Karachi, 1866.

MCC-5

Session: 2024-25	
Part A - Introduction	
Subject	History

Semester	3rd		
Name of the Course	Medieval World		
Course Code	B23-HIS-302		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course (As per Annexure-I	300-399		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn the historical transitions from Subsistence Economy to Feudal Economy in Europe; nature of Feudalism in Europe and Technological Innovations; Trade and Commerce, and Growth of Towns in medieval Europe. 2. Understand the Rise of Papacy and Church in medieval Europe; Decline of Feudalism, and Emergence of Islam in Arabia under Hazrat Muhammad and Pious Caliphs. 3. Acquaint with the Evolution of Islamic State under Umayyads and Abbasids, and major Social, Cultural, Religious and Economic Developments in Islamic World. 4. Demonstrate the Major Ports and Urban Centers in Medieval World, Expansion of Islam under Prophet Muhammad and Pious Caliphs, Extent of Arab Empire upto 732 A.D and Extent of Arab Empire in 1258 A.D. on the outline map of World and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks

each which shall be spread over the whole syllabus.

3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Unit	Topics	Contact Hours
I	From Subsistence Economy to Feudal Economy in Europe (from 7th to 15th Centuries) Nature of Feudalism in Europe: Manorial System, Organization of Production, Conditions of Peasants and Artisans Technological Innovations, Trade and Commerce, Growth of Towns	15
II	Medieval Church and State: Rise of Papacy and Clergy Class Decline of Feudalism Arabia before Islam Emergence of Islam under Hazrat Muhammad and Pious Caliphs	15
III	Evolution of Islamic State under Umayyads and Abbasids Islamic World: Society, Education, Literature, Art and Architecture Religious Developments: Origins of Sufism Trade and Commerce, Urbanization	15
IV	**Maps (World):** Major Ports and Urban Centers in Medieval World Expansion of Islam under Prophet Muhammad Extent of Arab Empire upto 732 A.D. Arab Empire in 1258 A.D.	15
V*	**Practical/Tutorial**	15

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Jones, A.H.M.	*Constantine and Conversion of Europe*
A.J. Wensinck	*The Muslim Creed*
A.R. Burn	*Pelican History of Greek*
A.S. Trinton	*Islam*
A. Ali	*The Spirit of Islam*
Bernard Lewis	*The Arabs in History*
C.E. Bosworth and Joseph Schacht	*The Legacy of Islam*
C. Stephenson	*Medieval Feudalism*
Carl Stephenson	*Medieval History of Europe From 2nd to 16th Century*
Dominique Sourdel	*Medieval Islam*
Francesco Gabrielle	*The Arab Revival*
Herbert Heaton	*Economic History of Europe*
H.A.R. Gibo	*Mohammedanism: A Historical Survey*
J.W. Thompson	*Middle Ages. 2 Vols.*
K.P. Shahu	*Islam: Udbhav Aur Vikas*
Margaret Deanesly	*A History of Early Medieval Europe*
M.I. Finley	*The Ancient Economy*
March Bloch	*Feudal Society, Vols. I and II*
Maurice Keen	*A History of the Medieval Europe*
Montgomery Watt	*Muhammad in Mecca and Madina*
W. Muir	*The Caliphate.*
Perry Anderson	*Passages from Antiquity to Feudalism*
P.K. Hatti	*History of the Arabs*
----------	*Islam: A Way of Life*
Robert Latouche	*The Birth of Western Economy*
R. Levy	*The Social Structure of Islam*
Solomon Katz	*The Social Structure of Islam*
Shepard B. Clough	*The Economic Development of Western Europe*
S.N. Kramer	*The Sumerians*

MDC-3

Session: 2024-25	
Part A - Introduction	
Subject	History
Semester	3rd
Name of the Course	Glimpses of Modern India
Course Code	B23-HIS-303
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC

Level of the course (As per Annexure-I	300-399		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments pertaining to the Establishment, Expansion and Consolidation of the British Rule in India; different Tools/Methods used for it by the British, and Annexation of the States of Punjab, Sindh and Awadh. 2. Understand the major historical developments pertaining to the Uprising of 1857; Beginning of the Crown's Rule, and Impact of Social Reform Movements like Brahmo Samaj, Arya Samaj, Satyashodhak Samaj and Ramkrishan Mission. 3. Grasp the major historical developments related to the Emergence of Indian National Movement; Political Reforms of 1909 and 1919; Depressed Class Movement, and the Revolutionaries' Movement. 4. Acquaint with the role of Mahatma Gandhi in National Movement, role of Subhash Chandra Bose and INA, Prajamandal Movements in Princely States, and the circumstances leading to the Partition and Independence of India.		
Credits	Theory	Practical/Tutorial	Total
	03	-	03
Contact Hours	03	-	03
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	75 25 50	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 10 marks.
2. The Compulsory Question shall consist of *five* short answer type questions of 02 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Unit	Topics	Contact Hours
I	Establishment of the British Rule: Battle of Buxar and its Aftermath Expansion of British Rule: Mysore and Marathas	12

	Consolidation of British Rule: Subsidiary Alliance System and Doctrine of Lapse Annexation of the States of Punjab, Sindh and Awadh	
II	Uprising of 1857: Causes, Expansion and Results Government of India Act of 1858 and the Beginning of the Crown's Regime Socio-Religious Reform Movements: Brahmo Samaj, Arya Samaj, Satyashodhak Samaj and Ramkrishan Mission	11
III	Emergence of Indian National Movement under the Congress Political Reforms of 1909 and 1919 Depressed Class Movement with special reference to the Role of Dr. B.R. Ambedkar Revolutionaries in National Movement with special reference to Bhagat Singh	11
IV	Mahatma Gandhi and Indian Nationalism: Non-Cooperation, Civil Disobedience and Quit India Movements Subhash Chandra Bose and INA Prajamandal Movements in Princely States Communal Politics, Partition and Independence	11
V*	**Practical/Tutorial**	-

Suggested Evaluation Methods

Internal Assessment:	**25 Marks**	**End Term Examination: 50 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	07 Marks	
• Mid-Term Exam:	13 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Bayly, C. A. — *Indian Society and the Making of British Empire*, Cambridge, 1987.

Bandopadhyaya, Shekhae — *From Plassuy to Partition: A History of Modern India*, New Delhi,2004.

Chahal, S.K. — *Dalits Patronized: Indian National Congress and the Untouchables of India 1921-1947* (Only Introduction & Chapter I)

---------- — *Dr. B.R. Ambedkar: The Maker of Modern India*

---------- — *Hindu Social Reform: Framework of Jotirao Phule*

Chand, Tara	*History of Freedom Movement*, New Delhi, 1965.
Chandra Bipan,	*History of Modern India*, Orient Blackman, Hyderabad, 2019, Reprint.
----------	*Adhanuk Bharat Ka Itihas*, Delhi, 2009.
Chaurasia, R. S.	*History of Modern India*, Atlantic, New Delhi, 2002.
Desai, A. R.	*Social Background of Indian Nationalism*, Popular Book Depot., Bombay, 1959.
Dinkar, Ramdhari Singh	*Sanskriti Ke Char Adhyaya,* Sahitya Academy, 1956.
Dutt, R. C.	*Economic History of India*, 2 Vols. London, 1901, 1903.
Fisher, Michael (ed.)	*The Politics of the British Annexation of India, 1757-1857*, New Delhi, 1999.
Gopal, S.	*British Policy in India 1858-1905*, Cambridge University Press, Cambridge, 1965.
Grover, B. L. and Alka Mehta	*Modern Indian History*, S. Chand and Company, New Delhi, 2018.
Habibullah, A. B. M.	*The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967
Kaul, Jolly Mohan	*Problems of National Integration*, New Delhi, 1963
Kothari, Rajni,	*Politics in India*, New Delhi 1947.
Kumaramangalam, S. Mohan,	*India's Language Crisis*, Madras, 1965.
Menon, V. P.	*Integration of the Indian States*, Madras 1985.
Omvedt, Gail	*Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*
O'Hanlon, Rosalind	*Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India*
Marshall, P. J.	*The Eighteenth Century in Indian History*, New Delhi, 2003.
Muir, R.	*The Making of British India, 1756-1857*, New Delhi, 1985.
Naoroji, Dadabhai	*Poverty and Un-British Rule in India*, London, 1901.
Pandey, Gyanendra,	*The Construction of Communalism in Colonial North India,* New Delhi, 1990.
Sarkar, Sumit,	*Aadhunik Bharat,* New Delhi, 2000.
Singh, Amarjit	*Divided Punjab: Politics of the Muslim League and Partition, 1935-1947*, New Delhi, 2001.
Spear, P.	*Oxford History of India*, New Delhi, 1974.
Stein, Burton	*A History of India*, Sussex, 2010.
Shukla, R. L. (ed.)	*Aadhunik Bharat Ka Itihas*, New Delhi, Delhi, 2003.

Semester-IV:

CC-4/MCC-6

Session: 2024-25			
Part A - Introduction			
Subject	History		
Semester	4th		
Name of the Course	History of India (1757-1947)		
Course Code	B23-HIS-401		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC		
Level of the course (As per Annexure-I	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments pertaining to the Establishment, Expansion and Consolidation of the British Rule in India and different Tools/Methods used for it by the British, and their Policy towards Princely States upto 1857. 2. Understand the major historical developments pertaining to the Uprising of 1857; Beginning of the Crown's Rule; Impact of Social Reform Movements like Brahmo Samaj, Arya Samaj, Satyashodhak Samaj and Ramkrishan Mission; Emergence of Indian National Movement under the Congress, and the Political Reforms of 1909 and 1919. 3. Grasp the major historical developments related to role of Revolutionaries in National Movement; the rise of Depressed Class Movement; Role of Mahatma Gandhi in National Movement; Role of Subhash Chandra Bose and INA in freedom struggle; Prajamandal Movements in Princely States and, the circumstances leading to the Partition and Independence of India. 4. Demonstrate the Expansion of the British Empire upto 1856, Centers of the Uprising of 1857, Centers of Revolutionary Movement and Centers of Gandhian Movements on the outline map of India and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04

Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Unit	Topics	Contact Hours
I	Establishment of the British Rule: Battle of Buxar and its Aftermath Expansion of British Rule: Mysore and Marathas Consolidation of British Rule: Subsidiary Alliance System and Doctrine of Lapse British Policy towards Princely States: Punjab, Sindh and Awadh	15
II	Uprising of 1857: Causes, Expansion and Results Beginning of the Crown's Regime Socio-Religious Reform Movements: Brahmo Samaj, Arya Samaj, Satyashodhak Samaj and Ramkrishan Mission Emergence of Indian National Movement under the Congress Political Reforms of 1909 and 1919	15
III	Revolutionaries in National Movement with special reference to Bhagat Singh Depressed Class Movement with special reference to the Role of Dr. B.R. Ambedkar Mahatma Gandhi and Indian Nationalism: Non-Cooperation, Civil Disobedience and Quit India Movements Subhash Chandra Bose and INA Prajamandal Movements in Princely States Communal Politics, Partition and Independence	15
IV	**Maps (India):** Expansion of the British Empire upto 1856 Centers of the Uprising of 1857 Centers of Revolutionary Movement	15

	Centers of Gandhian Movements from 1920-1942	
V*	**Practical/Tutorial**	15

Suggested Evaluation Methods

Internal Assessment: **30 Marks** ➢ **Theory** • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks ➢ **Practicum** **N.A.** • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	**End Term Examination: 70 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Bayly, C. A. — *Indian Society and the Making of British Empire*, Cambridge, 1987.

Bandopadhyaya, Shekhae — *From Plassuy to Partition: A History of Modern India*, New Delhi,2004.

Chahal, S.K. — *Dalits Patronized: Indian National Congress and the Untouchables of India 1921-1947*

---------- — *Dr. B.R. Ambedkar: The Maker of Modern India*

---------- — *Hindu Social Reform: Framework of Jotirao Phule*

Chand, Tara — *History of Freedom Movement*, New Delhi, 1965.

Chandra Bipan — *History of Modern India*, Orient Blackman, Hyderabad, 2019, Reprint.

---------- — *Adhanuk Bharat Ka Itihas*, Delhi, 2009.

Chaurasia, R. S. — *History of Modern India*, Atlantic, New Delhi, 2002.

Desai, A. R. — *Social Background of Indian Nationalism*, Popular Book Depot., Bombay, 1959.

Dinkar, Ramdhari Singh — *Sanskriti Ke Char Adhyaya,* Sahitya Academy, 1956.

Dutt, R. C. — *Economic History of India*, 2 Vols. London, 1901, 1903.

Fisher, Michael (ed.) — *The Politics of the British Annexation of India, 1757-1857*, New Delhi, 1999.

Gopal, S. — *British Policy in India, 1858-1905*, Cambridge University Press, Cambridge, 1965.

Grover, B. L. and Alka Mehta — *Modern Indian History*, S. Chand and Company, New Delhi, 2018.

Habibullah, A. B. M. — *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1967

Kaul, Jolly Mohan — *Problems of National Integration*, New Delhi, 1963

Kothari, Rajni,	*Politics in India*, New Delhi 1947.
Kumaramangalam, S. Mohan	*India's Language Crisis*, Madras, 1965.
Menon, V. P.	*Integration of the Indian States*, Madras 1985.
Omvedt, Gail	*Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*
O'Hanlon, Rosalind	*Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India*
Marshall, P. J.	*The Eighteenth Century in Indian History*, New Delhi, 2003.
Muir, R.	*The Making of British India, 1756-1857*, New Delhi, 1985.
Naoroji, Dadabhai	*Poverty and Un-British Rule in India*, London, 1901.
Pandey, Gyanendra,	*The Construction of Communalism in Colonial North India,* New Delhi, 1990.
Sarkar, Sumit,	*Aadhunik Bharat,* New Delhi, 2000.
Singh, Amarjit	*Divided Punjab: Politics of the Muslim League and Partition, 1935-1947*, New Delhi, 2001.
Spear, P.	*Oxford History of India*, New Delhi, 1974.
Stein, Burton	*A History of India*, Sussex, 2010.
Shukla, R. L. (ed.)	*Aadhunik Bharat Ka Itihas*, New Delhi, Delhi, 2003.

MCC-7

Session: 2024-25	
Part A - Introduction	
Subject	History
Semester	4th
Name of the Course	Medieval Europe
Course Code	B23-HIS-402
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC
Level of the course (As per Annexure-I	400-499
Pre-requisite for the course (if any)	N.A.
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments pertaining to the emergence of Carolingian Empire and its nature after the

	downfall of Roman Empire in medieval Europe. 2. Understand the major historical developments pertaining to the Imperial Age in medieval Europe, especially under the regime of Otto the Great, Frederic Barbosa, Frederic-II and Philip Augustus. 3. Grasp the historical processes pertaining to the rise of Feudalism; Feudal Culture & Society; Rise of Papacy and Causes and Effects of Crusades in Europe. Demonstrate the Political Conditions after the downfall of Roman Empire, Political Conditions under Charles the Great and Philip Augustus and Major Places connected with the Crusades on the outline map of Europe and also explicate it historically.

Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04

Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Unit	Topics	Contact Hours
I	**The Carolingian Empire** Downfall of Roman Empire Coronation of Charlemagne Administration of Charles the Great Carolingian Renaissance	15
II	**The Imperial Age**	15

	Otto the Great Frederic Barbosa Frederic-II Philip Augustus	
III	**Feudal Europe and Rise of Papacy** Rise of Feudalism Society & Culture of Feudal Europe Rise of Papacy: Investiture Controversy Pope Gregory VII and Pope Innocent III Crusades: Causes and Effects	15
IV	**Maps (Europe):** Political Conditions of Europe after the downfall of Roman Empire Europe under Charles the Great Europe under Philip Augustus Major Places Connected with the Crusades	15
V*	**Practical/Tutorial**	15

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Anderson, Perry. *Passages from Antiquity to Feudalism*. London: NLB, 1974.
- Burns, J.H. (ed.). *The Cambridge History of Medieval Political Thought, 350-1450*. Cambridge: CUP, 2008.
- Figg, Kristen Mossler and John Block Friedman(ed.). *Arts and Humanities through the Ages: Medieval Europe, 814-1450*. New York: Thomson Gale, 2005.
- Gibbon, Edward. *The History of the Decline and Fall of the Roman Empire*. New York: Harper and Brothers, 1836 (4 Volumes).
- Gies, Frances and Joseph Gies. *Life in a Medieval Village*. London: HarperCollins, 2016.
- Hummer, Hans J. *Politics and Power in Early Medieval Europe: Alsace and Frankish Realm, 600-1000*. Cambridge: CUP, 2005.
- Lawrence, C.H. *Medieval Monasticism: Forms of Religious Life in Western Europe in*

the Middle Ages. New York: Routledge, 2015.
- Mitchell, Linda E. *Family Life in the Middle Ages*. London: Greenwood Press, 2007.
- Nelson, Janet L. *Politics and Ritual in Early Medieval Europe*. London: The Hambleton Press, 1986.
- Pirenne, Henry. *Economic and Social History of Medieval Europe*. New York: A Harvest Book, 1937.
- Pirenne, Henry. *Medieval Cities: Their Origins and the Revival of Trade*. Princeton: Princeton University Press, 1969.
- Poston, M.M (ed.). *The Cambridge Economic History of Europe (Vol. III)*. Cambridge: CUP, 1965.
- Singman. Jeffrey L. *Daily Life in Medieval Europe*. London: Greenwood Press, 1999.
- Smith, Julia M.H. *Europe after Rome: A New Cultural History, 500-1000*. New York: OUP. 2005.
- Wickham, Chris. *Framing the Early Middle Ages: Europe and the Early Mediterranean, 400-800*. New York: OUP, 2005.
- Whalen Brett Edward. *The Medieval Papacy*. London: Palgrave Macmillan, 2014.

MCC-8

Session: 2024-25	
Part A - Introduction	
Subject	History
Semester	4th
Name of the Course	History of Haryana (From Earliest Times to 1966)
Course Code	B23-HIS-403
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC
Level of the course (As per Annexure-I	400-499
Pre-requisite for the course (if any)	N.A.
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn the sources of History of Haryana; Extent of Harappan Civilization; Expansion of Vedic Culture; Rise of Republics of Yaudheyas, Kunindas and Pushpabhutis, and Rise of Pratiharas, Tomars and Chauhana in Haryana. 2. Acquaint with Invasions of Ghaznavi and Ghori and Establishment of Turkish Rule; Polity and Administration of Mughals; Impact of Islam, and Struggle for Supremacy among the Marathas, Jats, Sikhs and George Thomas during the 18th Century in Haryana.

	3. Understand the major historical developments pertaining to the Establishment of the British Rule; Causes, Course and Effects of the Uprising of 1857; Social Awakening & Reform Movements; Freedom Struggle upto 1947; Parjamandal Movement in Princely States, and Formation of the State of Haryana. 4 Demonstrate the Major Excavated and Explored Sites of Harappan Civilization, Important Urban Centers during the Mughal Period, Major Centers of Uprising of 1857, Important Places connected with the Freedom Struggle, and Princely States connected with the Prajamandal Movement on the outline map of Haryana and also explicate it historically.

Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Unit	Topics	Contact Hours
I	Sources of History of Haryana Extent of Harappan Civilization in Haryana Haryana under Vedic Age: Polity, Society and Culture Rise of Republics: Yaudheyas, Kunindas and Pushpabhutis Rise of Pratiharas, Tomars and Chauhans	15
II	Invasions of Ghaznavi and Ghori: Impact on Haryana Establishment of Turkish Rule: Resistance and Reconciliation Mughal Rule in Haryana: Polity and Administration Impact of Islam on Society and Culture	15

	Struggle for Supremacy during the 18th Century: Marathas, Jats, Sikhs and George Thomas	
III	Establishment of the British Rule and Effects Uprising of 1857: Causes, Course and Effects Social Awakening & Reforms: Arya Samaj and Sanatan Dharam Sabha Freedom Struggle in Haryana upto 1947 Prajamandal Movement in Princely States Formation of Haryana State	15
IV	**Maps (Haryana):** Major Excavated and Explored Sites of Harappan Civilization Important Urban Centers during the Mughal Period Major Centers of Uprising of 1857 Important Places connected with the Freedom Struggle Princely States connected with the Prajamandal Movement	15
V*	**Practical/Tutorial**	15
Suggested Evaluation Methods		
Internal Assessment: **30 Marks** ➢ **Theory** • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks ➢ **Practicum** **N.A.** • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:		**End Term Examination: 70 Marks**
Part C-Learning Resources		

Recommended Books/e-resources/LMS:

Buddha, Prakash	*Glimpses of Haryana*
----------	*Haryana Through the Ages*
Chhotu Ram	*Bechara Kisan* (Hindi tr. by K.C. Yadav)
Darling, Malcolm	*Punjab Peasantry in Prosperity and Debt*
Gopal, Madan	*Sir Chhotu Ram : A Political Biography*
Griffin, L.H.	*The Rajas of Punjab*
Gupta, H.R.	*The Marathas and Panipat*
Hussain, Azim	*Fazl-i-Hussain : A Political Biography*
Jagdish Chandra	*Freedom Movement in Haryana*
----------	*Gandhi and Haryana*
Jones, K.W.	*Arya Dharma : Hindu Consciousness in the* 19th *Century Punjab*
Jones, K.W.	*Socio-Religious Reform Movements in British India*
Juneja, M.M.	*History of Hisar*
Kayo, Johan William	*Life of Lord Metcalfe,* Vols. I & II
Kundu, C.L. and Udai Shankar	*Education in Haryana*
Mittal, S.C.	*Haryana : A Historical Perspective*
Muztar, B.K.	*Haryana : Political and Cultural*
Nanda, J.	*Punjab Uprooted : A Survey of the Punjab Riots and Rehabilitation Problems*
Nurullah, S. & J.P.Naik	*History of Education in India*
Phadke, H.A.	*Haryana : Ancient and Medieval*
Prem Chaudhury	*Punjab Politics and the Role of Sir Chhotu Ram*
Saini, B.S.	*Social and Economic History of Punjab*
Sarkar, J.N.	*Fall of the Mughal Empire*
Sharma, S.R.	*Haryana Ke Swantantrata Sainani* (Hindi)
Shukla, S.P.	*Indian Freedom Struggle and the Role of Haryana*
Singh, Chattar	*Social and Economic Change in Haryana*
Singh, Chetan	*Region and Empire : Punjab in the* 17th *Century*
Singh, Fauja	*History of Punjab*
Singh, Pardaman, and S.P. Shukla	*Freedom Struggle in Haryana and Indian National Congress 1885-1985*
Singh, Ranjit	*Haryana Ke Arya Samaj Ka Itihas* (Hindi)
Talbot, Ian	*Punjab and the Raj*
Tanwar, R.	*The Politics of Sharing Power : The Punjab Unionist Party*
----------	*Reporting Partition of Punjab 1947 : Press, Public and Other Opinions*
Verma, D.C.	*Sir Chhotu Ram: Life and Times*
Yadav, B.N.S.	*Society and Culture of Northern India in the* 12th *Century*
Yadav, K.C.	*Haryana: Studies in History and Culture*
----------	*Haryana: Itihas Evam Sanskriti* (Hindi), Vols. I & II

DSE-1

Session: 2024-25			
Part A - Introduction			
Subject	History		
Semester	4th		
Name of the Course	Social Formations and Cultural Patterns in Ancient & Medieval Times		
Course Code	B23-HIS-404		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course (As per Annexure-I	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn the Role of Kinship Social Institutions in the Development of Early Societies; State Structure, Religion and Social Stratification in Civilizations of Egypt and China; Slave Society in Ancient Greece & Rome, and Polis in the Culture of Greek City States of Athens and Sparta. 2. Understand the Tribal Organization of Bedouin Society in Arabia; Tribal Formations and Organization of Mongol Society; Unification of the Tribes under Chenghiz Khan, and Rise of the Mongol Empire and its Socio-Cultural Impact. 3 Grasp the Principal Causes of Crisis of the Roman Empire; Debate on the Origins and Crisis of Feudal Society; Role of Church and Monastery; Society, Classes and Culture in Medieval Europe, and Position of Women in Medieval Europe. 4 Acquaint with Conversion of the Turks into Islam from Buddhism; Rise of the Ottoman Empire and its Society and Administration; Judaism and Christianity under Islam; rise of Carolingian Renaissance, and Art and Architecture in Medieval Europe.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04

Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Unit	Topics	Contact Hours
I	Role of Kinship Social Institutions in the Development of Early Societies: Paleolithic and Mesolithic Cultures Civilizations of Egypt (Old Kingdom) and China (Shang): State Structure, Religion and Social Stratification Slave Society in Ancient Greece & Rome Polis in Ancient Greece: Athens and Sparta; Greek Culture	15
II	Bedouin Society in Arabia: Tribal Organization (Families and Clans), System of Alliances, Language and Poetry Mongol Society: Tribal Formations and Organization, Unification of the Tribes under Chenghiz Khan Rise of the Mongol Empire: 'The Golden Horde' – Tatar Rule in Russia and its Socio-Cultural Impact	15
III	Crisis of the Roman Empire and its Principal Causes The Feudal Society: Debate on its Origins and Crisis Religious Organizations: Role of Church and Monastery Society, Classes and Culture in Medieval Europe Position of Women in Medieval Europe: Witchcraft and Magic	15
IV	Conversion of the Turks into Islam from Buddhism Seljuks and Ottomans: Rise of the Ottoman Empire – Society and Administration Judaism and Christianity under Islam Carolingian Renaissance Art and Architecture in Medieval Europe	15
V*	**Practical/Tutorial**	15

Suggested Evaluation Methods		
Internal Assessment: ➢ **Theory** • Class Participation: • Seminar/presentation/assignment/quiz/class test etc.: • Mid-Term Exam: ➢ **Practicum** • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	**30 Marks** 05 Marks 10 Marks 15 Marks **N.A.**	**End Term Examination: 70 Marks**

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Allsen, Thomas T., *Culture and Conquest in Mongol Eurasia*, Cambridge University Press, March 2004.

Baker, Simon, *Ancient Rome: The Rise and Fall of an Empire*, Ebury Publishing, 2006.

Barthold, V., *A Secret History of the Mongols*, Cheng & Tsui Co, June 1999.

Bernal, Martin, *Black Athena: The Afro-Asiatic Roots of Classical Civilization*, Brunswick: Rutgers University Press, 1991.

Biran Michael, *The Empire of the Qara Khitai in Eurasian History Between China and the Islamic World*, Cambridge University Press, June 2008.

Bloch, Marc, *Feudal Society* (2 Vols.), Aakar Books, Revised Edition, July, 2017.

Brundage (ed.), *The Crusades*, Marquette University Press, 1962.

Burke, Edmund & Ira M. Lapidus, *Islam: Politics and Social Movements*, University of California Press, 1988.

Childe, V. Gordon, *What happened in History,* Peregrine Books, 1985.

Clark, G., *World Prehistory: A New Perspective*, Cambridge University Press, 1977.

Cohen, Mark, *Under Crescent and Cross: The Jews in the Middle Ages*, Princeton University Press, 2008.

Deansley, Margaret, *A History of Early Medieval Europe 476 to 911*, Methuen, 1956.

Farooqui, Amar, *Early Social Formations,* Manak Publications Pvt. Ltd. 2002.

Fagan, B., *People of the Earth: An Introduction to World Prehistory*, New York, NY Harper Collins College Publishers, 1977.

Glyn, Daniel, *First Civilizations,* New York: Thomas Y. Crowell (Apollo. Editions), 1968

Goff, Le, *Medieval Civilizations (400-1500)*, Blackwell Publishing, August 1991.

Hawkes, Jacquetta, *First Civilizations: Life in Mesopotamia, the Indus Valley and Egypt – The History of Human Society*, New York: Knopf, 1973.

Hitti, Philip K., *History of the Arabs*, Macmillan Education Ltd., First Edition, 1937.

Ikram, Salia, *Death & Burial in Ancient Egypt,* Cairo University Press, 2015)

Inalcik, Halil, *The Ottoman Empire*, Phoenix, December 2001.

Lewis, Bernard, *The Arabs in History*, Oxford University Press, 6th Edition, May 2002.

Lewis, Bernard, *The Jews of Islam*, 1984.

Man, John, *The Mongol Empire*, Penguin Random House, May 2015.

Pirenne, Heim, *Medieval Cities*, Princeton University Press, 1969.

Shaoyi, Bai, *An Outline History of China*, Beijing, Foreign Languages Press,1982.

Burns and Ralph, *World Civilizations*.
Smith, Leslie & Leyser, Conrad; *Motherhood, Women and Society in Medieval Europe (400-1400)*, Ashgate Publishing Ltd, 2011.
Stuard, Susan Mosher (Ed.), *Women in Medieval History and Historiography*, University of Pennsylvania Press; New edition, December, 1988.
Trigger, B., *Ancient Egypt: A Social History*, Cambridge University Press, 1983.
UNESCO Series: *History of Mankind*, Vols. I –III, 1963
Wenke, R.J., *Patterns in Prehistory*, Oxford University Press, USA; 5th edition 2006.

OR

DSE-1

Session: 2024-25	
Part A - Introduction	
Subject	History
Semester	4th
Name of the Course	Patterns of Capitalism in Modern Times
Course Code	B23-HIS-405
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE
Level of the course (As per Annexure-I	400-499
Pre-requisite for the course (if any)	N.A.
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments pertaining to the Transition from Feudalism to Capitalism; the Commercial Capital Stage, and the Agricultural Revolution in Europe. 2. Understand the major historical developments pertaining to the beginning of Free Trade Capital Stage; Nature of Industrial Revolution in England, France and Germany, relation between Capitalism and Colonialism, and Impact of Industrial Capitalism on Europe. 3 Grasp the major historical developments related to the Financial Capitalism Stage; relation between Capitalism and Imperialism; Crisis of Capitalism (1929); rise of Socialist Movements in Europe, and Capitalism and the World Wars. 4 Demonstrate the Major Centers of Mercantile Capital,

	Centers of Industrial Capital, Centers of Big Business and Centers of Socialist Movements in Europe on the outline map of Europe and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Unit	Topics	Contact Hours
I	Capitalism: Definitions & Concepts Transition from Feudalism to Capitalism: Problems and Debates The First Stage: Commercial Capitalism and Mercantilism (1500-1750) – Origins, Nature & Impact Agricultural Revolution and the Enclosure Movement in Europe	15
II	The Second Stage: Free Trade Capitalism Nature of Industrial Revolution in England, France and Germany Capitalism and Colonialism Impact of Industrial Capitalism on European Society, Polity & Economy	15
III	The Third Stage: Financial Capitalism – Growth of Big Business in the Western World Capitalism and Imperialism Capitalism and World War – I Crisis of Capitalism: Economic Depression of 1929 Capitalism verses Socialism: Socialist Movements in Europe Capitalism and World War – II	15

IV	**Maps (Europe):** Major Centers of Mercantile Capital Major Centers of Industrial Capital Major Centers of Big Business Major Centers of Socialist Movements	15
V*	**Practical/Tutorial**	15

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Chauhan, D. S.	*Europe Ka Itihas* (Hindi)
----------	*Samkalin Europe* (Hindi)
Cipolla, Carlo M	*Before the Industrial Revolution: European Society and Economy1000-1700*
----------	*Fontana Economic History of Europe,* Vols. II and III
Coleman, D. C. (ed.)	*Revisions in Mercantilism*
Davis, H. A. (ed.).	*Outline History of the World*
Davis, Ralph	*The Rise of the Atlantic Economics*
Dobb, Maurice	*Studies in the Developments of Capitalism*
Fisher, H.A.L.	*A History of Europe*
Gupta, Parthasarthi (ed.)	*Adhunik Paschim Ka Uday* (Hindi)
----------	*Europe Ka Itihas* (Hindi)
Henderson, O. P.	*The Industrial Revolution on the Continent*
Hill, Christopher	*From Reformation to Industrial Revolution*
Hensley, F.H. (ed.)	*Modern History: Material Progress and World Wide Problems*
Joll, James	*Europe Since 1870: An International History* (Harper-Row, 1973)
----------	*1870 Se Europe* (Hindi)
Morgan, K.O.	*Oxford Illustrated History of Britain 1789-1983*
Muller, Jerry	*The Mind & the Market*
Parker, G. and L. M. Smith	*General Crises of the Seventeenth Century*
Polanyi, Karl	*The Great Transformation: The Political and Economic Origins of Our Time*
Porter, Andrew	*European Imperialism 1860-1914*
Roberts, J.M.	*Europe 1880-1945*

Schumpeter, Joseph,	*Capitalism, Socialism and Democracy*
Vries, Jan De	*The Industrial Revolution and the Industrious Revolution*
Stavrianes, L. S.	*The World Since 1500*
Stephen, J. Lee.	*Aspects of European History 1494-1789*
Wallenstein,	*World System Analysis: An Introduction*
Wood, Anthony	*History of Europe 1915-1960*